

PROJECT PARTNERSHIP



VNIVERSITAT
ID VALÈNCIA

PROJECT COORDINATOR
University of Valencia from Spain

www.uv.es



FyG Consultores from Spain

www.fygconsultores.com



OBSERVA from Italy

www.observa.it



Karlsruhe Institute of Technology
from Germany

www.kit.edu



Danmar Computers from Poland

www.danmar-computers.com.pl



Trnavská Univerzita v Trnave
from Slovakia

www.truni.sk



Instituto de Ciencias Sociais
from Portugal

www.ics.ulisboa.pt



PERSIST

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www.persist.erasmus.site

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KNOWLEDGE,
BELIEFS,
PERCEPTIONS ABOUT
SCIENCE OF
EUROPEAN STUDENTS

PROJECT TARGET GROUP

University students are more susceptible to change their views if presented with facts and new evidence. In order to evaluate how opinions around topics of great relevance and social impact such as climate change, the consumption of transgenic foods or alternative therapies could be modified, five workshops in five countries of the EU, with 100 students, in each, will be undertaken.

The 500 students will be representatives of their respective universities and will participate, voluntarily, offering their point of view to generate knowledge about beliefs and perceptions of great value for the future construction of the EU.

PERSIST AIM & OBJECTIVES

The objective of the project is to develop a tool to assess the initial knowledge of European students when configuring their beliefs and perceptions on different scientific topics and also the changes they have undergone during their participation in the project activities.

Specific Objectives

1. To produce an ICT based assessment method for the teaching of science among university students that might be applicable in the future for any teaching activity and potentially to any educational level.
2. To improve the knowledge for science social appropriation of University students across the EU on specific topics of substantial social influence: climate change, vaccines, the use of CAMs, phytosanitary strategies and food safety.
3. To analyze the regional, gender-related and cultural differences of university students in regards to their science social appropriation.

PROJECT RESULTS

Online platform

Online platform for the assessment of science literacy after training, which will be reusable for the evaluation of natural and social science teaching activities.

Science social appropriation analysis

A complete analysis of the science social appropriation of European university students on science – related hot-topics: climate change, vaccines use, complementary therapies, phytosanitary strategies and food safety.

Digital Book

Digital book containing the methodology, analysis and results of the project.

Direct impact on a target group

Improvement of the scientific literacy and appreciation of science of the student's participating in the activities.

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