

# Persist\_EU “Knowledge, Beliefs and Perceptions about Science of European students”

Newsletter – **Second Edition**- June 2019



## PERSIST

Persist\_EU aims to assess the value of scientific training and education in university students when making personal decisions related to science, technology, health or the environment.

### Where are we now?

Currently, the project is in its first phase (IO1), which consists in the development of an online platform for the assessment of science literacy after training. This will allow to speed up the improvement cycle of science literacy related trainings, therefore allowing to implement changes in record time. The platform will be 100% reusable in 6 languages (English, Spanish, German, Italian, Polish, Slovak) and adjustable to the needs of educators and researchers. IO1 also aims to provide a platform for educators and researchers for comparing samples of students, in order to assess their differences concerning attitudes or beliefs towards topics discussed.

### What's new in the project?

In the last months we achieved several objectives!

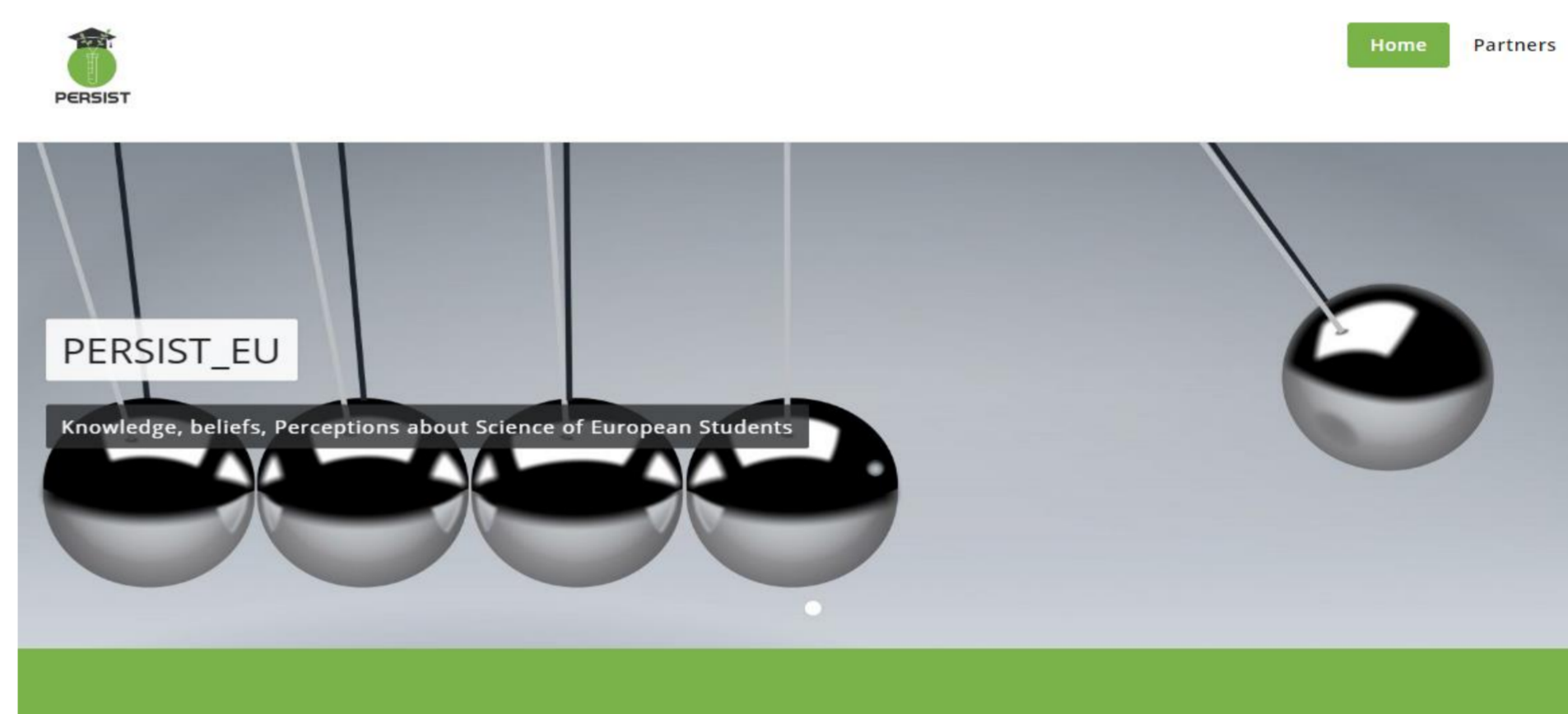
- **LTTa meeting**



A 5-days training seminar took place at the headquarters of the Scientific Culture and Innovation Unit of the University of Valencia from May 27 to 31. During the event, coordinated by ScienceFlows, representatives from each partner country met to design in a co-creative way the ICT tool that will allow the evaluation of changes in the knowledge, perception, beliefs and confidence of the university students. In addition, the training activities that will be part of the project content were agreed and defined by all partners in order to test their influence and impact.

A set of workshops were carried out in which participants could discuss each of the subjects and share all the different ideas. This methodology allowed that, by the end of the week, the ICT tool content and features and the training activities with the students were established. Moreover, participants gained knowledge about how to address the scientific topics that will be included in the training activities: climate change, use of vaccines, alternative/complementary therapies and GMOs.

- **Website of the project and platform development**



Persist already has its official website ([www.persist.erasmus.site](http://www.persist.erasmus.site)). Danmar Computers, the partner in charge of the website creation, has also started with the design and creation of the tool according to the specifications agreed by all partners during the seminar.

### Next Steps

- Partners are working on the organisation of the activities with the students that will take place at the beginning of 2020.
- The recruitment campaign of students will start in September 2019.

### Project's Partnership



We invite you to follow the progress of Persist\_EU through the project page in Facebook, Twitter and now in Instagram too!



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